

STUDENTS AND THEIR TITLE I SUPPORT
TITLE I SCHOOL-PARENT COMPACT FOR
CENTRAL NOBLE SCHOOL CORPORATION ELEMENTARY SCHOOLS

Families and schools must work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life. This school-parent compact is in effect during the 2023-2024 school year.

Staff Commitment and Responsibilities

Central Noble School Corporation's Primary and Elementary School staff agree to carry out the following responsibilities to the best of our ability:

- Provide a safe and supportive learning environment
- Teach classes with an interesting and challenging curriculum that promotes student achievement.
- Motivate students to learn
- Set high expectations and help ALL students be successful in meeting the Indiana standards through a variety of interventions and supports
- Communicate frequently and meet annually with families about student progress and the school-parent compact
- Provide opportunities for parents to volunteer, participate, and observe in the classroom
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community
- Actively participate in collaborative decision making with other staff and parents to make our school accessible and welcoming for families
- Respect the school, staff members, students, and community

Student Commitment and Responsibilities

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard
- Bring necessary materials, completed assignments and homework
- Know and follow school and class rules
- Communicate regularly with my parents and teachers about my school experience so that they can help me be successful
- Limit my TV watching, video game playing, and internet usage
- Study or read every day after school
- Respect the school, classmates, staff and families

Family/Parent Commitment and Responsibilities

I agree to carry out the following responsibilities to the best of my ability

- Provide a quiet time and place for homework and monitor TV viewing

- Read to my child or encourage my child to read every day (20 minutes K-3, and 30 minutes for grades 4-6)
- Ensure that my child attends school every day and gets adequate sleep, regular medical attention and proper nutrition
- Regularly monitor my child's progress in school
- Participate, as appropriate, in decisions about my child's education
- Attend parent-teacher conferences
- Communicate the importance of education and learning to my child
- Respect the school, staff, students, and families

Title I School Parent Involvement School Policy
Central Noble School Corporation Elementary Schools

Central Noble School Corporation intends to follow the parent policy guidelines in accordance with the Every Student Succeeds Act (ESSA) signed in 2015. Central Noble School Corporation will distribute this policy to parents of students participating in the Title I program.

Policy Guidelines

- Involve parents in jointly developing our corporation's local plan
- Provide the coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement, growth, and school performance
- Build the schools' and parents' capacity for strong parental involvement by providing parents with –
 - A description and explanation of curriculum and resources to be used
 - Forms of academic assessment used to measure student progress
 - Proficiency levels that students are expected to meet
 - Opportunities for decision-making related to the education of their children
 - Materials and training on how parents can improve their child's achievement
 - Educating school staff on how to build ties between home and school
 - Coordinating and integrating, as appropriate, parent involvement with local preschool programs
 - Ensuring, to the extent possible, that information sent home is in a language and form parents can understand
 - Other reasonable support for parental involvement activities as parents may request
- Coordinate and integrate parental involvement strategies under Title I, Part A parental involvement strategies under other programs, such as Head Start, local preschool programs, and Title III language instructional programs
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served with Title I, Part A funds, including –
 - Identifying barriers to greater participation by parents in parental involvement activities, with particular attention to the parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background
 - Using the findings of the evaluation to design strategies for more effective parental involvement;
 - Revising, if necessary, the parental involvement policies
- Involve parents in the activities of schools served under Title I, Part A

Expectations for Parent Involvement

Central Noble School Corporation intends that parents of participating students be provided with frequent and convenient opportunities for full and ongoing participation in the Title I program.

This shall include opportunities to jointly develop the Title I program plan and suggest modifications in the process for school review and improvement.

The Title I program must be designed to assist students to acquire the competencies and achieve the goals established by law, as well as the goals and standards established by the Central Noble School Board. These goals and standards must be shared with parents in a manner that will enable them to (1) participate in decisions concerning their child's education and (2) monitor and improve the educational achievement of their child.

Any comments indicating parents' dissatisfaction with the district Title I program must be collected and submitted along with the Title I Application for Grant to the Division of Compensatory Education.

If you have any questions regarding these guidelines, please contact your building principal or the corporation Title I coordinator, Brad Targgart, Central Noble Primary Principal.