Central Noble Community School Corporation

High Ability Curriculum Map

Updated September, 2026

Program Purpose

Central Noble Community School Corporation provides high ability students with opportunities to engage in appropriately advanced learning through enrichment, differentiated instruction, flexible grouping, accelerated curriculum and advanced coursework. Instruction emphasizes increased depth and complexity, higher-level content, student independence and opportunities to extend learning beyond the core curriculum.

Kindergarten

Service Model: Enrichment and Differentiated Small-Group Instruction

Instructional Focus:

- Differentiated learning experiences beyond the core curriculum
- Higher-level reading content
- Enrichment within adopted mathematics and reading materials
- Self-directed learning activities
- Small-group instruction based on student needs
- Ongoing assessment to adjust instruction and grouping

Grades 1-2

Service Model: High Ability Cluster Grouping

Instructional Focus:

- Differentiated instruction
- Tiered assessments
- Flexible grouping
- Self-directed learning
- Project-based learning
- Enrichment within adopted mathematics and reading materials
- Higher-level reading content and learning activities

Grades 3-4

Service Model: High Ability Cluster Grouping and/or Self-Contained

Instructional Focus:

- Placement based on student assessment data and instructional needs
- Tiered assignments
- Flexible grouping
- Self-directed learning
- Project-based learning
- Enrichment within adopted mathematics and reading materials
- Higher-level reading content

- Self-directed learning centers and additional enrichment resources

Grades 5-6

Service Model: Enrichment and/or Honors Courses

Instructional Focus:
- Differentiated and enriched instruction
- Tiered assignments
- Flexible grouping
- Self-directed learning
- Project-based learning
- Enrichment within mathematics and reading curriculum
- Higher-level reading content
- Additional resources and learning opportunities

*Honors and enrichment courses are not limited exclusively to identified High Ability students.

Grades 7-8

Service Model: Enrichment and/or Honors/Pre-AP Courses

Instructional Focus:
- Differentiated instruction
- Enrichment opportunities
- Accelerated curriculum
- Increased depth and complexity
- Advanced learning opportunities

*Honors and Pre-AP courses are not limited exclusively to identified High Ability students.

Grades 9-12

Service Model: Honors, Advanced Placement (AP) and Dual Credit coursework

Instructional Focus:
- Enrichment and advanced coursework
- Accelerated curriculum
- Preparation for advanced academic opportunities
- Opportunities supporting the Academic Honors Diploma
- AP and Dual Credit coursework where available

*Honors and AP courses are not limited exclusively to identified High Ability students.

Differentiation Across Grade Levels

Central Noble High Ability programming uses a variety of instructional strategies to provide appropriate challenge and learning opportunities. These may include:

- Tiered Assignments
- Flexible Grouping
- Cluster Grouping
- Self-Directed Learning
- Project-Based Learning
- Enrichment
- Higher-Level Reading Content
- Differentiated Instruction
- Accelerated Curriculum
- Honors, AP and Dual Credit coursework

Student assessment data, classroom performance and instructional needs are considered when determining appropriate services and placement.