Central Noble Community School Corporation

High Ability Guidance & Counseling Plan

Updated September, 2026

Purpose

Central Noble Community School Corporation recognizes that High Ability students may have unique academic, social and emotional needs. The district provides access to school counselors and other appropriate school personnel to support the academic, social-emotional and postsecondary needs of High Ability students.

Program Goals

The High Ability Guidance and Counseling program is designed to:

- Support the academic and social-emotional needs of High Ability students.
- Help students understand and develop their individual strengths, interests and abilities.
- Support appropriate academic placement, enrichment and advanced learning opportunities.
- Encourage students to develop effective strategies for managing academic challenges, expectations and personal goals.
- Provide information and support related to advanced coursework, enrichment and postsecondary opportunities.
- Maintain communication among students, families, teachers, counselors and other appropriate school personnel.

Social-Emotional Support

High Ability students may demonstrate increased sensitivity to their environment and may experience social or emotional needs associated with their academic abilities, interests, expectations or learning experiences.

Counselors and school personnel will provide support as appropriate in areas such as:

- Understanding individual strengths and learning needs
- Developing strategies to respond to academic challenge
- Managing expectations and motivation
- Supporting positive peer relationships
- Addressing social-emotional concerns that may affect learning or school participation
- Connecting students and families with appropriate school resources

Academic and Postsecondary Guidance

Counselors, teachers and administrators will support High Ability students in accessing appropriate academic opportunities, which may include:

- Enrichment opportunities

- Honors coursework
- Pre-AP coursework
- Advanced Placement coursework
- Dual Credit opportunities
- Accelerated curriculum
- Academic Honors Diploma pathways
- Postsecondary planning and opportunities

Guidance will be responsive to the student's individual abilities, interests, needs and academic goals.

Family Communication

Families will have opportunities to communicate with teachers, counselors and other appropriate school personnel regarding their student's academic progress, strengths, needs, engagement, peer relationships, motivation and social-emotional considerations.

Communication may occur through parent/guardian conferences, school communications, individual contacts and other appropriate district or building-level communication.

Staff Support and Professional Development

High Ability teachers, counselors and other school personnel will be provided opportunities for professional development related to the needs of High Ability students. Training may address:

- The social and emotional dimensions of giftedness
- Sensitivity and environmental factors affecting High Ability students
- Strategies for supporting High Ability students
- Differentiated instruction and appropriate academic challenge
- Resources for school personnel and families
- Academic enrichment and advanced learning opportunities

Implementation and Review

The High Ability Guidance and Counseling Plan will be implemented collaboratively by High Ability teachers, counselors, administrators and other appropriate school personnel.

The district's broad-based planning committee will periodically review the Guidance and Counseling component of the High Ability program as part of the district's overall High Ability program evaluation process. The review will consider student needs, available services, stakeholder input and opportunities for continued improvement.